## School Programs Mixed With Social Marxism Spread Through America

Peter Svab writes in the <u>According to Michael Rectenwald</u>, former liberal studies professor at New York University and author of "<u>Springtime for Snowflakes: 'Social Justice' and Its Postmodern Parentage,</u>" the intersectional theory replaced Marxism among contemporary leftists, but bears many similarities to Marxism.

Instead of focusing solely on "class struggle," the theory applies the Marxist concept of "struggle" broadly to relationships between races, genders, ethnicities, religions, and a plethora of other "identity groups."

"In the case of Marxism, the solution is revolution and overthrow of the ruling class, the bourgeoisie or capitalist class. In the case of intersectionality, the solution is to eradicate the 'privilege' of the oppressor identity group," he told The Epoch Times in an email.

Through the lens of the intersectional theory, human history is largely reduced to white Christian men being the "oppressors," and everybody else being "intersected" by one or more layers of this "oppression."

Literary critic and author Bruce Bawer wrote in his book "pdf).

## **Equity**

"Equity" as portrayed by advocates of "intersectionality" means a demand for students from "identity groups" they deem "oppressed" to receive more resources.

They insist that the cause for any difference in average outcomes between the groups must be some form of discrimination, according to Robin Eubanks, a lawyer, <a href="Mailto:Credentialed to Destroy: How and Why Education Became a Weapon">Credentialed to Destroy: How and Why Education Became a Weapon</a>."

Even though "equity" advocates often claim they want to ensure success for everyone, ELI makes clear that "equity" is about taking from some in order to give to others.

"Equity is about redistributing access and opportunity, so equity initiatives should be about redistributing access and opportunity," <u>Arizona Daily Independent reported</u>.

District officials have defended the programs, saying YES is voluntary for students and that for Deep Equity, the district only used some parts and left out the material parents mainly objected to.

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